

Instruction & Supports for Social, Emotional, Behavioral Learning				
Tier 3: Intensive Intervention "High-level concerns"				
PBIS Tier 3 Practices	Boys Town: Tertiary Interventions			BPS Tier 3 Practices
Function-based assessments (FBA)	Preventing Problem Behavior	Encouraging Positive Behavior	Correcting Problem Behavior	FBA/BIP (completed w/ Behavior Consultant)
Behavior Intervention Plan (BIP) will include strategies for: Preventing unwanted behavior, Teaching appropriate behavior, Positively reinforcing appropriate behavior, Reducing rewards for unwanted behavior, Ensuring student safety	Frequent, skill-focused, individualized Planned Teaching and Preventative Prompts	Frequent, skill-focused Effective Praise for targeted skills Effective Praise combined with positive consequences or within a motivation system	Frequent Corrective Teaching for targeted skills	Student Safety Plan
			Corrective Teaching combined with negative consequences or within a motivation system De-Escalation as needed	Individualized De-escalation Support Plan
				Attendance Collaborative Plan
				School or Community Based Therapy
				WrapAround Services
Tier 2: Intervention "Emerging or Low-level concerns"				
PBIS Tier 2 Practices	Boys Town: Secondary Interventions			BPS Tier 2 Practices
Include Increased: Instruction and Practice, Adult Supervision, Opportunity for Positive Reinforcement, Pre-Corrections, Focus on Possible Function of Problem Behavior, access to academic supports	Preventing Problem Behavior	Encouraging Positive Behavior	Correcting Problem Behavior	Basic FBA/BIP
	Individual or small group targeted Planned Teaching Skill-focused Preventative Prompts	Frequent Specific Praise	Guided Self-Correction	Check-in Check-out (Standard Protocol)
		Skill-Focused Effective Praise	Frequent Corrective Teaching to skill deficits De-Escalation as needed	Social Skills Intervention Group
				School Counseling Group
				Individual School Counseling
				Mentoring Programs
Tier 1: CORE "All Students"				
PBIS: Core Concepts	Boys Town: Universal Interventions			Health Curriculum (PK-12)
Teaching Expectations & Routines, Encouraging Expected Behavior, Discouraging Problem Behavior, Encouraging School-Family Partnerships	Preventing Problem Behavior	Encouraging Positive Behavior	Correcting Problem Behavior	Instruction, Lessons & Activities in the areas of: Safety, Health & Wellness, Relationships, Social Skills, Drugs, Tobacco, Alcohol
Boys Town: Core Concepts Common Language for 16 Classroom Social Skills, Preventative Strategies, Verbal Praise, Praise-to-Correction Ratio, On-Task Percentages, Relationship-Building, Physical Environment, Behavior Compliance	Planned Teaching of skill-of-the-week	Primarily General and Specific Praise	Primarily prompts, Corrective Strategies and Guided Self-Correction De-Escalation as needed	Second Step: SEL Curriculum (K-8)
	Generalized Preventative Prompts	Generalized Effective Praise		Explicit SEL Instruction, Lessons & Activities
	Blended Teaching			Sanford Harmony: SEL Curriculum (PK-6)
	*Proactive Strategies (average 1 per 2.5 minutes)	*Praise Ratio 4:1		Explicit SEL Instruction, Lessons & Activities, Meet Up, Buddy Up, Harmony Goals